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| **Day 1** |
| **10:00 – 10:15**  Welcoming speech by Teacher Chris Wilson and Nesrin Jahja  **10:15 – 12:00**  **Activities in teaching methodology with Nesrin Jahja**   1. Reading comprehension: 5 activities.   Objectives (s):  Students will develop reading skill through comprehension of the texts and define the meaning of the words in the story.  Moreover, they will be able to:  read silently.  define the meaning of words in the text.  comprehend the text through answering the questions.  share ideas and participate in a classroom discussion.   1. Raise the word 2. Arranging letters 3. Find the animal   Activities 2. 3. 4 are related to vocabulary lessons. Students will learn how to develop vocabulary learning strategies, grasp ways of presenting and consolidating vocabulary.   1. Dictating pictures 2. Mr. Bean   Activities 5. And 6. Are related to speaking skills. Through these activities:  The students will distinguish more important ideas from less important ones.  The students will learn to use strategies to listen actively.  The students will learn strategies to take clear notes.  The students will use their notes to organize their ideas.  The students will convey their ides clearly.  The students will express themselves fluently.  **12:00 – 12:30**  Coffee break  **12:30 – 14:00**  **Activities in teaching methodology with Chris Wilson**  1. Understanding Colloquial differences through the use of Synonyms and Antonyms to improve fluency. History of differences and similarities in Language to foster sense of familiarity.  2. Team Games – Hangman, Who Am I? Pictionary, Taboo  3. Presentation (Individual) – Students to deliver on a chosen topic to show their skill in constructing a coherent argument for a specific topic or point of interest  4. Presentation-(Group)  5. Discussion |
| **Day 2** |
| **10:00 – 12:30**  **Preparation for the CITE Test with Nesrin Jahja**  PowerPoint presentation for each section of CITE (grammatical awareness, functional awareness, language variety, error correction, classroom language, essay writing)  Preparation for the test through sample tests of CITE  **12:30 – 13:00**  Coffee break  **13:00 – 14:30**  **World Café with Chris Wilson**  **World Café** - The World Café methodology is a simple, effective, and flexible format for hosting large group dialogue. The objective is to help candidates have collaborative dialogue, engage actively with each other and create constructive possibilities for action. Trainees will prepare presentations in groups. One of the given topics / or a similar one will be in the test.  After the presentations, the trainees are required to write essays on the given topics.  By the end of this activity, the trainees are expected to be able to: write an essay accurately and adequately, write a thesis statement (in introduction), topic sentences (in body paragraph) and conclusion.  The topics are always related to teaching. |
| **Day 3** |
| **10:00 – 12:30**  **Preparation for the CITE Test with Nesrin Jahja**  Preparation for the test through sample tests of CITE (grammatical awareness, functional awareness, language variety, error correction, classroom language, essay writing).  **12:30 – 13:00**  Coffee break  **13:00 – 14:30**  **Verbal Boxing with Chris Wilson**  **Verbal boxing** -Through the concept of showing a television program, trainees with role sharing (**psychologists-parents-teachers)** will be able to create a debate in order to strengthen their communication skills in English. Moreover, the topic of this activity may appear in examination day as an essay topic. This will help the trainees organize their essay in a quick and proper way.  This activity helps the trainees to improve their English to pass the test in so many ways. One thing is that the boxers experience some sort of pressure during the battle, which is very important to build our confidence in speaking, and we need to give reasons and examples to support our arguments. Another thing is that it provokes ideas on a variety of topics, which is exactly what candidates need for writing. It is a vital activity in order for the candidates to get a higher mark in the test.  The topics are always related to teaching. |
| **Day 4 – C.I.T.E EXAM** |